KRI (output)	Sector *	Definition/Description	Source/Method of Verification
`	Food security and livelihoods		
# of people enabled to meet their basic food needs	Availability of, access to and consumption of food	Basic food needs: assistance, combined with beneficiaries' own resources, to international standard of 2100 kcal per person per day for the period of the action.  Any kind of transfer modality (in-kind, voucher, cash) and combination thereof with objective to ensure immediate access to the necessary food commodities.  This may include supplementary foods provided alongside general distribution for vulnerable people.	[Adjust/specify as necessary and justified] PDM surveys with representative sample, Registration records, Financial Service Provider (formal or informal) transfer reports
# of people provided with resources to protect and start rebuilding livelihood assets.	Short-term livelihood support	Resources that enable people to protect and rebuild their livelihood assets include seeds, livestock, tools, business grant, etc.  Any kind of transfer modality (in-kind, voucher, cash) and combination thereof to support, protect and enable the restoration/protection/access of/to livelihood assets.	[Adjust/specify as necessary and justified] PDM survey with representative sample, Registration records, Financial Service Provider (formal or informal) transfer reports, assessments of livelihood recovery (income/ expenditure, possession of livelihood assets etc.)
	WASH		
Number of people having access to sufficient and safe water for domestic use	Water supply	Access: maximum distance to water point 500m, queuing time less than 15min, filling time maximum 3 min/20 litres or as locally agreed.  Water access should be during the whole period of implementation unless action is mostly related to building the local water delivery capacity.  Sufficient: covering basic needs, i.e. 7.5-15 l/p/d or as locally agreed.  Safe: 1) low risk of faecal contamination, 2) No faecal coliforms detectable in any 100-ml sample, 3) For piped water supplies, or for all water supplies at times of risk or presence of diarrhoea epidemic, water is treated with a disinfectant to achieve free chlorine residual at the tap of 0.5 mg per litre and turbidity is below 5 NTU, 4) If for a short period, water which is contaminated chemically or radiologically is used, no (significant probability of) negative health effect is (likely to be) detected.  Domestic use: drinking, cooking and personal hygiene (incl. laundry)	[Adjust/specify as necessary and justified] Direct observation, (household) survey at point of consumption with 5% statistically accurate representative sample on a monthly basis.
Number of people with access to dignified, safe, clean and functional excreta disposal facilities	Excreta disposal	Access: ratio (user/facility) of 1 toilet for a max. 20 people, distance < 50 metres from dwellings, or as locally agreed.  Clean: regular cleaning and maintenance for public facilities  Dignified: Use of toilets respect cultural preference and is arranged by household(s) and/or segregated by sex.  Unsafe facilities: unstable (unlined) pits with risk of collapse, pits accessible to vectors, pits contaminating water tables and poorly sited facilities which expose women and girls to attacks, especially at night.  Functional facility: fully constructed, in working order and properly maintained, of a type and in a location acceptable to intended users, with hand washing facilities and anal cleansing material.	[Adjust/specify as necessary and justified] Key informant interviews, direct observation, survey with 5% statistically accurate representative sample on a monthly basis.
Number of people living in settlements with a functional drainage network	Drainage	Functional drainage: no substantial presence of stagnant water in and around the settlement, whether as a large body of standing water (such as a pond) or a high density of small areas (such as water standing in tyre tracks). If the standing water is contaminated by wastewater then even small quantities are significant. Small puddles of rainwater that dry up after a day or so should not be considered a substantial presence.  Distance: Standing water that is at least 30m from living areas is effectively outside the perimeter of the settlement.  Gradient: Site gradient should not exceed 6%, unless extensive drainage and erosion control measures are taken, or be less than 1% to provide for adequate drainage. Drainage channels may still be required to minimise flooding or ponding.  Water table: Lowest point of the site should be not less than 3 metres above the estimated maximum level of the water table.	[Adjust/specify as necessary and justified] Direct observation at household and settlement levels (on a monthly basis)
Number of people living in settlements with a functional solid waste management system	Solid waste management	Solid waste of all households of the settlements as well as commercial waste is removed stored safely and removed regularly with equipment and frequency according to standards (Sphere).  Risk of solid waste pollution of environment is kept to a minimum.  Medical waste is managed separately according to standards to minimize risk.  System implies: planning and implementation in consultation with affected populations and relevant authorities, taking into account refuse type and quantity, incl. medical, burial, market etc; adequate disposal with minimum risk; attention to staff welfare.	[Adjust/specify as necessary and justified]. Household and settlement survey and key informant interviews with 5% statistically accurate representative sample; Direct observation; waste management documentation.
Number of people having regular access to soap to meet hygienic needs	Hygiene promotion	Regular and timely access: 250g soap/p/m for personal hygiene, 200g soap/p/month for laundry; access may be in-kind or though voucher distribution or through unconditional cash to enable beneficiary to buy soap (without compromising access to other basic needs).  Distributed items need to be culturally acceptable i.e. take into account local practice and expectations.  State in comments field or under activities which other personal hygiene items (dental, hair, menstrual, baby hygiene) are supplied in addition to soap.	[Adjust/specify as necessary and justified] Post-distribution monitoring household survey which verifies presence of soap with 5% statistically accurate representative sample.
	Health		
Number of primary health care consultations	Primary health	Number of curative consultations provided either through existing facilities which received substantial support through the project or through parallel, self-standing emergency facilities.  Breakdown by gender and age to be provided in comments field.	[Adjust/specify as necessary and justified] Facility registers
Number of hospitalisations	Secondary health	Number of hospitalisations at secondary healthcare facilities which received substantial amount of support through the project.  Breakdown of gender, age as well as differentiation between cases of surgery, paediatrics, maternity & gynaecology and internal medicine should be provided in an annex or in the comments field.	[Adjust/specify as necessary and justified] Facility registers
Number of outbreak alerts responded to	Epidemics	Number of alerts for which an investigation and/or control measures were implemented Provide in addition the figures for number of outbreak alerts raised and analysed.	[Adjust/specify as necessary and justified] Surveillance system record; outbreak response data log matrix
Number of live births attended by skilled health personnel	Reproductive health	Skilled health personnel: doctors, nurses or midwives trained in providing life-saving obstetric care, including in giving the necessary supervision, care and advice to women during pregnancy, childbirth and the postpartum period, and trained to conduct deliveries on their own, and to care for new-borns.	[Adjust/specify as necessary and justified] Delivery records

KRI (output)	Sector *	Definition/Description	Source/Method of Verification
Number of mental health consultations	Mental and psycho-social support	Number of psychological and/or psychiatric consultations provided by a skilled provider. Skilled provider: medical or paramedical degree with supplementary training on mental health	[Adjust/specify as necessary and justified] Consultation records
Number of SGBV victims receiving assistance in less than 72 hours	Gender based violence (Medical response)	Number of SGBV victims that receive a comprehensive package of medical and paramedical services within 72 hours of the assault. Provide in comments field a breakdown by gender/age and rape vs other types of gender based violence for which a medical intervention was warranted.	[Adjust/specify as necessary and justified] GBV registers
Number of children who received community based treatment for malaria, diarrhoea and/or acute respiratory infections	Community outreach (Health sector)	Number of children who received community based treatment for malaria, diarrhoea and/or acute respiratory infections.  It considers treatment according to ICCMI (Integrated Community Case Management) guidelines and principles.  For malaria, only cases treated after confirmation by a diagnostic test should be counted.	[Adjust/specify as necessary and justified] ICCM records; HIS records
Number of health facilities rehabilitated	Health infrastructure rehabilitation	Health facility rehabilitated:  - physical conditions of the facility prevents/limits the spread of nosocomial infections  - the facility is safe (e.g. against natural hazards)  - WASH services available respecting standards  - storage conditions for medical supplies are according to norms.  - Medical waste is disposed of according to standards.  Use this sub-sector and indicator only if the project contributed substantially to the rehabilitation.	[Adjust/specify as necessary and justified] Intervention reports
	Nutrition		
Number of children under 5 admitted for treatment of Severe or Moderate Acute Malnutrition	Treatment of undernutrition	Total number of cases admitted in nutrition program during the timeframe of the program.  Children which are admitted to MAM treatment after SAM treatment should be counted only once.  Provide disaggregated data for SAM and MAM in comments field.	[Adjust/specify as necessary and justified] Admission registers, admission fiches of treatment facilities
Number of SMART, coverage, NCA or other surveys implemented	Nutrition surveys and surveillance	Eligible nutrition specific or sensitive assessments have to:  1) provide information on the nutrition situation, or the nutrition program performance, or the causes of undernutrition; 2) comply with internationally validated methodology; 3) be implemented during the time frame of the project. Provide disaggregated data by type of survey in comments field.	[Adjust/specify as necessary and justified] Survey reports
Number of health facilities where nutrition programs are implemented	Capacity building (Nutrition)	Nutrition programme at health facility level: presence of trained personnel, adequate equipment, adequate supplies and management of cases.  Focus is on the functionality of the nutrition program independently of the "use of the service" by the target community.	[Adjust/specify as necessary and justified] Monthly report at facility level including attendance list of personnel with relevant technical training, Log report of RUTF/ drugs supply. Implementation is monitored and reported through direct observation/ field monitoring.
	Shelter and settlements		
Number of people having access to basic, safe and dignified shelters solutions	Individual household shelter	Basic, safe and dignified: - affected individuals have an minimum covered floor area of 3.5m2 per person all shelter solutions and materials meet locally agreed technical and performance standards and are culturally acceptable all household (re-)construction is in accordance with safe building practices and standards - all household (re-)construction demonstrate involvement of the affected population and/or are culturally acceptable by the affected population.	[Adjust/specify as necessary and justified] Household/Shelter survey with 5% statistically accurate representative sample on a monthly basis.
Number of people in displacement sites with functional coordination and management mechanisms	Camps and collective centres	Displacement sites: formal or informal IDP or refugee settlements including dedicated collective and/or individual shelters for the displaced only (not including host families and rented accommodation).  Functional coordination and management mechanisms: at least any 3 of the following 6 mechanisms being operational at any point in time – 1) population statistics monitoring by sex and age, 2) women's committees, 3) camp committees with women representation, 4) self-governance mechanisms, 5) monitoring service provision, 6) presence of a site manager.	[Adjust/specify as necessary and justified] For population figures: site management records based on shelter survey with 5% statistically accurate representative sample on a monthly basis. For mechanisms: records of activities.
Number of people with unhindered access to and living in secure settlements	Settlements (Site selection, planning and development)	Unhindered access:  - Access to settlement via local transport across all seasons.  - Within settlements safe and all-weather access to individual dwellings and essential communal services and facilities.  - Artificial lighting is provided as required.  - Within temporary communal settlements or collective centres, access and escape routes are visible, accessible and avoid creating isolated/screened areas.  Secure settlements: any negative impact of site selection and design on personal safety are mitigated (including outside/inside attacks, security risks, fire hazard, flooding and erosion).  People are considered as living in a given settlement when spending there at least 80% of their nights.	[Adjust/specify as necessary and justified] For population figures: Consult site management records monthly and/or conduct monthly shelter survey with 5% statistically accurate representative sample. For access: direct observation, perception surveys
	Disaster Risk Reduction / Disaster Preparedness		
Number of people participating in interventions that enhance their capacity to face shocks and stresses	·	Interventions at household and local level aimed at concretely strengthen the capacity. Information or advocacy activities as well as trainings are not eligible unless they will result or are directly linked to concrete action (e.g. evacuation plan developed).  Examples: number of people who can use a protective shelter, etc; number of people covered/included in a new contingency plan.	[Adjust/specify as necessary and justified] Risk assessments; Intervention reports; Risk maps; Registration record.
Number of people reached through Information, Education and Communication on DRR	Information, communication and public awareness	Information, Education and Communication: community-led awareness campaigns, development and distribution of awareness materials, media campaigns; peer-to-peer awareness, workshops, exhibitions, training of teachers and pupils.  In case of mass media campaigns provide explanation on how actual reach was estimated.	[Adjust/specify as necessary and justified] Audience figures (expected, monitored); Attendance sheets; School records;
Number of people covered by a functional early warning system	Hazard, risk analysis and early warning	Early warning system should comprise: (i) knowledge of the risks; (ii) monitoring, analysis and forecasting of the hazards; (iii) communication or dissemination of alerts and warnings; (iv) local capabilities to respond to the warnings received.	[Adjust/specify as necessary and justified] Risk assessments, EW baseline,

KRI (output)	Sector *	Definition/Description	Source/Method of Verification
			Modelling/simulation reports,
Number of people covered by early action/ contingency plans	Contingency planning and preparedness for response	Plans must be developed, tested and have provisions for maintenance.  To include opportunities for anticipation, pre-emptive and early action (e.g. evacuation and shelter in advance of impact; scalability of service to respond to increase in demand; etc.)  Action triggered by plan has to be coordinated, timely and effective.	[Adjust/specify as necessary and justified] Community and local administration's contingency and preparedness plans; Signatories and sign offs (e.g. plan agreement, updating).
Number of community small-scale infrastructures and facilities built or protected	Protection of livelihoods, assets and critical facilities	This refers to small-scale infrastructure works and small installations for preparedness, emergency response facilities as well as non-structural vulnerability reduction, such as safe practice in hospitals – e.g. maintenance, siting of equipment, etc.	[Adjust/specify as necessary and justified] Community facility inspection report; Risk assessments; Hazard and facility maps.
Number of people whose livelihoods and assets are protected from shocks and stresses	Protection of livelihoods, assets and critical facilities	This refers to activities having a direct and short- to medium-term effect on people's socio-economic wellbeing, aiming to help people protect, increase or diversify their sources of income, and prevent negative coping strategies.  Livelihood assets include human, social, physical, natural and financial capital both tangible and intangible (e.g. claims, access).	[Adjust/specify as necessary and justified] Inspection report; Risk assessments; Livelihoods survey.
`	Protection		
`	Education in emergencies		
# of boys and girls that access safe, quality learning opportunities (formal education)	Formal education	Quality implies but is not limited to: 1) a safe learning environment, 2) competent and well-trained teachers who are knowledgeable in the subject matter, 3) adequate materials for teaching and learning, 4) participatory methods of instruction and 5) reasonable class sizes. Especially in complex emergencies this should take into account a psycho-social dimension.  Safe implies: people's physical and personal wellbeing and integrity as well as to their freedom from physical, environmental, social, spiritual, political, emotional and psychological harm.  Provide gender disaggregated figures in the comments field.	[Adjust/specify as necessary and justified] Education Management Information System (EMIS), Schools Registries, Quality Learning Environment assessment reports (QLE) qualitative interviews with children and community (about safety perception and quality)
# of boys and girls that access safe, quality learning opportunities (non-formal education)	Non-formal education	Quality implies but is not limited to: 1) a safe learning environment, 2) competent and well-trained teachers who are knowledgeable in the subject matter, 3) adequate materials for teaching and learning, 4) participatory methods of instruction and 5) reasonable class sizes. Especially in complex emergencies, the quality of education is closely interlinked with learners' psycho-social wellbeing. Safe implies: people's physical and personal wellbeing and integrity as well as to their freedom from physical, environmental, social, spiritual, political, emotional and psychological harm.  Provide gender disaggregated figures in the comments field.	[Adjust/specify as necessary and justified] Quality Learning Environment assessment reports (QLE), Education Management Information System (EMIS), School/Learning facility registries, qualitative interviews with children and community (about safety perception and quality),
# of learning spaces/schools set up or rehabilitated and equipped to meet standards	Safe and accessible learning environments	INEE Standards include: 1) accessibility, regardless of physical ability; 2) Clear marking of the learning environment; 3) appropriate physical structure and space; 4) space promoting learner-centred approaches, 5) community engagement, 6) basic health and hygiene, 7) adequate sanitation, 8) availability of sufficient, safe drinking water.	[Adjust/specify as necessary and justified] Quality Learning Environment assessment reports (QLE), Education Management Information System (EMIS), site visits and observation, qualitative interviews with children and community
# of teachers and other education personnel trained	Capacity Building (Education)	In addition to general knowledge in subject matters as well as pedagogy, teachers/other educational personnel are trained in emergency life skills and in psycho-social support to create a supportive learning environment and to promote learners' psychosocial well-being (See INEE standards related to 'Teaching and Learning'.)  Provide gender disaggregated figures in the comments field.	[Adjust/specify as necessary and justified] Quality Learning Environment (QLE) reports, Assessment and evaluations in line with INEE standards
`	Mine action		
Square kilometres of land cleared of land mines and/or unexploded ordinances.	Humanitarian demining	Total land identified to be at risk of mine or UXO contamination which is cleared and being used for socio-economic purposes; Clearance according to IMAS standards; Provide disaggregated data in comments field or annex by: location, release status (land cleared and released by other means, land not cleared and released), Use of released land (land in use, land not in use), types of land use (Accommodation, Production).	[Adjust/specify as necessary and justified] Project records Aerial photos of the cleared land before and after clearance; Questionnaire survey on the population with access to released land;
Number of victims of conventional weapons / improvised explosive devices (IED) incidents receiving support	Assistance to victims	Victims of CW/IED incidents receiving emergency medical care and psychological support according to international standards and protocols.  Conventional Weapons: Mines, ERW (Explosive Remnants of War), SALW (Small Arms & Light Weapons); IED = Improvised Explosive devices.  Assistance must be adequate to needs of victims enabling him/her to regain autonomy and capacity to participate in social life as much as possible.  Provide disaggregated data in comments field or annex: location/communities affected; age, sex.	[Adjust/specify as necessary and justified] Hospital/health centre records; Individual action plans/case management records; Post intervention monitoring
Number of persons trained on conventional weapons / improvised explosive devices (IED) risk reduction	Mine education and mine risk reductions	Affected individuals having received and understood main messages on CW/IED risks and behaviour to reduce personal risk.  Conventional Weapons: Mines, ERW (Explosive Remnants of War), SALW (Small Arms & Light Weapons);  IED = Improvised Explosive devices.  Provide disaggregated data in comments field or annex by: Geography; Status (displaced, host family, etc.); sex, age.	[Adjust/specify as necessary and justified] Attendance lists; KAP survey with 5% statistically accurate representative sample at the end of the project
Number of persons trained in conflict management	Armed violence reduction	Individuals having received and understood main messages on community-level conflict management and behaviour to reduce armed violence at community level.  Armed violence refers to incidents involving the use of small arms and light weapons.  Provide disaggregated data in comments field or annex by: Geography; Status (displaced, host family, etc.); sex, age.	[Adjust/specify as necessary and justified] KAP survey with 5% statistically accurate representative sample at the end of the project